

Question Bank (Social Studies)

1. Explain the meaning, scope and importance (nature) of social science. (Teaching of social science) (13)^M
2. Distinguish between aims and objectives and discuss in brief the main objective of teaching social studies at school level.
3. What are the aims and objectives of teaching social science at secondary school stage in our country. Explain the importance of teaching social science to students at secondary school stage.
4. What do you understand by the term taxonomy of instruction objectives. Discuss Bloom's 'Taxonomy of Instruction Objectives' related cognitive domain of the behaviour. Or
Discuss the Taxonomy of instructional objective by Bloom.
5. Discuss the meaning, sources and types of values.
Or
What do you understand by value education? How values can be inculcated with the help of education.

Short - Note Questions

1. Write a brief note on the principles of the formation of social study subject.

2. Co-relation of social science with -

- History
- Economics
- Civics
- Geography
- Sociology
- Maths
- Natural Science
- Psychology

Question-Bank (social sciences)

1. What is meant by pedagogical analysis? What are the steps of it in teacher training?
2. Describe the size, location and physical features of India. Prepare a pedagogical analysis on this topic.
3. Write pedagogical analysis on Indian Constitution.
4. Disaster management
5. French revolution
6. Population
7. Democracy in the contemporary world.
8. What do you understand by lesson-plan. What are the various steps of a lesson plan.
9. What are the important functions of a lesson plan. What point should a teacher bear in mind while preparing a lesson plan.

1. What is curriculum? What is its importance in the education process?
2. What are the principles of preparing curriculum of teaching social studies. Critically examine the social studies curriculum of secondary classes of your state. Suggestion also.
3. What is the traditional or subject-centred curriculum. Explain about the merits and demerits of subject-centred curriculum. (Syllabus-focused curriculum)
4. Approaches of organising social science curriculums: Logical, Core concentric, spiral, Chronological.
5. Teaching-Learning material: Text-book, reference books, Documentaries, News papers, maps, Community, Atlas, E-resources, (Blog, World wide web and social Networking)
6. What should be the importance and qualities of a good text-book in social studies.
or

Critically examine any text-book in social science that you have during your teaching practice.

7. What do you mean by reference book. Through light on the importance and characteristics of a good reference book of social studies.
8. Documentries / What do you mean by filmstrips, or maps and its types.
9. What do you understand by the skill of stimulus variation. Illustrate the process through a micro lesson-plan. / Skill of explaining / Skill of illustration with example / Skill of reinforcement / Skill of questioning
10. Describe the various components of skill of questioning. How can the skill be developed through micro-teaching.

Question Bank

(Social Sciences)

1. Describe briefly the utility of inquiry method / discovery method in the study of social science.
2. What is the meaning of story-telling technique. While narrating a story what points should be kept in mind by the pupil - teacher.
3. What do you mean by lecture - cum - discussion method ?
What are the essential parts of this method. Discuss merits and demerits of this method.
4. What do you mean by computer assisted instruction ?
Discuss its characteristics, merits and demerits in detail.
5. What is survey method ? Discuss its major steps in detail.
6. Short Note : Field visit and mapping .
7. What is evaluation ? Explain the types and importance of evaluation in the context of social science .
8. What is continuous and comprehensive evaluation ?
Explain its importance and process in detail .
9. Short Note : Question bank, Open book examination, Grading and Credit System.

10. What do you mean by achievement test? Explain the different types and merits of achievement test.

Or

What is the importance of achievement test in the self evaluation of the students. How can the questions of this test be construct. Discuss.

શારીરિક અનુભાવન

UNIT - 1

Q1.

सામાજિક વ્યવહાર કા અધ્યે દોષ એવ સાંદર્ભ કા
એવા કાર્યાલાય | ✓

Q2.

ઉદ્દેશ્ય એવ સ્તર ઉદ્દેશ્યા મેં ક્રિંત સ્વાસ્થ્ય જરૂર
કુર્ચા સામાજિક અધ્યયન કે વાદળ સુધી સુખ
સ્તર ઉદ્દેશ્ય એવ એસ્કુલ દોષ મેં પચા કર | (P6) ✓



દોષ દોષ મેં સાંદર્ભાસ્કૃતિક એસ્કુલ સ્તર પર સામાજિક
વાદળ ને ક્યા લાદુસ પર ઉદ્દેશ્ય કા સામાજિક
પદાન કા સાંદર્ભ કર | ✓

Q3.

અનુદ્વાનામન્ત્ર ઉદ્દેશ્યો કે વ્યાકરણ સે આપ કથું અમૃત
કે અથવા કે આન્તરામન્ત્ર પદ સે સંબંધિત બલ્લમ
અલાચના કર | ✓



બલ્લમ કે દોષા નદ્ય જાપ વાદળ કર | ✓

Q4.

મુલ્યાં કે અધ્ય, સ્નાત, તથા મનોરા કા વિષયન
કર | ✓



मूल्य वाक्या से आपका क्या आमन्त्रय है। वाक्या की काया
संवादता से मूल्य का विवरण करें।

05. ज्ञानालोक अद्यतन के उपर्युक्त के ज्ञानालोक के

UNIT - २

Q1.

वास्ता वास्तविय
भौतिकीय में वर्णन क्या है।

विश्लेषण के क्षेत्र में अध्यापक

Q2.

भारत का नियंत्रण, इसका उपरिषद पर विश्लेषण तैयार कर।

Q3.

भारतीय सामग्री का विश्लेषण क्षेत्र।

Q4.

यात्रा योजना से क्या आमन्त्रण है इसका पाठ्यक्रम का कान-कान से विभान्न चरण है।

Q5.

यात्रा योजना के महत्वपूर्ण कार्य क्या है वर्सका तैयारी करते समय अध्यापक की ट्रिक्स-ट्रिक्स लाते का द्यान रखना चाहते।

UNIT - 5

01. पाठ्यक्रम क्या है राष्ट्रका प्रौद्योगिकी में उसका क्या महत्व है।
02. सामाजिक अध्ययन का उल्लेख का जरूरी अपने पृष्ठों के माध्यमका दृतर का ग्राहकाओं में सामाजिक अध्ययन पाठ्यक्रम का जलाचनामका समाजा का क्या?
03. परस्परात् अपवा विषय कानूनत पाठ्यक्रम का क्या?
04. सामाजिक अध्ययन का पाठ्य पुस्तक का क्या-क्या सहज रूप है गुण दृष्टि विद्या विषय का अध्यास में जैसे पाठ्यपुस्तक जलाचनामका
- OR
- अपने-अपने शास्त्रों अध्यास में जैसे पाठ्यपुस्तक का क्या?
05. प्रश्न कारण का विस्तार से विवरण की विद्यम् विद्यार्थी अध्यास सारा विषय जा सकता है।
06. विद्यम् पुस्तक का क्या अपने है सामाजिक अध्ययन की विद्यम् पुस्तक का विवरण जलाचनामका
- उद्दीपक प्रवर्तन कारण से आप क्या समझते हैं इन सुन्दर विवरण का विवरण जलाचनामका

UNIT - 4

सामाजिक क्रान्ति के अद्यपन में रुज और कांव का उपयोग वाला साक्षी पण कर।

०१. कदानी कापन पूछाय का क्या आप हैं यह कांव का कन लाता का ध्यान बर्खना पाइए।
०२. व्याख्या एवम् विचार विमर्श वाय ऐ आप क्या भाग उपता दृष्टिकोण का पणन कर। यह वाय के अन्तर्गत भाग उपता दृष्टिकोण का पणन कर।
०३. व्याख्या सदायक अनुदर्शन से आपका क्या आभास आपका क्या विवरण कर।
०४. व्याख्या सदायक अनुदर्शन से आपका क्या आभास आपका क्या विवरण कर।
०५. व्यष्टिप्रति विवरण क्या कहे व्यक्ति यह व्याख्या कर।
०६. द्वितीय भौमिका और Mapping पर यह नवेद्य।
०७. मूल्यांकन क्या है भामाजिक विकान के अन्तर्द्य में मूल्यांकन के अनुकान और मद्दत का अपेक्ष।
०८. निरतर और सतत मूल्यांकन क्या है। यह निरतर और मूल्यांकन का अनुग्रह।

Q9. उपलब्ध मार्शलिंग से उपका क्या आमाय
उपलब्ध मार्शलिंग से उपका क्या प्रकार तय
गुणों का वर्णन कर।

OR

सामाजिक अद्यतन में छाती के आम मूल्यांकन
में उचावकारण का मार्शलिंग का क्या मान लिया जाता है - वर्णन कर।

10 Q.

11 Or.